

# IVO ANTONIO DE MATOS CRUZ

192, rua b, Ananindeua, Pará – Brasil. 67035080

ivo.de@fulbrighmail.org(+55 91987567926)

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## **EDUCATION**

### **University of Georgia**

Master's degree in Romance Languages (Portuguese Major)  
Graduate Certificate in Latin-American and Caribbean Studies

USA - May 2024

### **Federal University of Pará – UFPA**

Undergraduate Degree: Bachelor's in English Teaching as a Foreign Language

Brazil – December 2017

### **University of Porto – Portugal**

Study abroad semester for complementary studies.

August 2016 to February 2017

## **GRANTS/AWARDS**

- **Fórmula Santander (Santander Universidades Program) - 2015**  
(Merit-based scholarship for a successful student to spend a semester studying abroad)
- **Fulbright Foreign Language Teaching Assistant – 2019 to 2020**  
(Professional and academic program for Language Teachers)
- **Jon M. Tolman Awards - 2024**  
(Merit based award of the Brazilian Studies Association)
- **Brazilian Studies Travel grant - 2024**  
(Merit based grant awarded by the Latin American American and Caribbean Studies Institute at the University of Georgia)

## **PROFESSIONAL EXPERIENCE**

### **Access Amazon**

Brazil, online

*English Teacher*

September 2022 to July 2025 (ongoing)

- Teach online English classes to Indigenous students from the Legal Amazon region
- Build, collectively, the syllabus for the course that takes into consideration the specific needs of the students.

### **University of Georgia**

Athens, Ga

*Portuguese Instructor (TA)*

August 2022

- Taught Portuguese 1001 as instructor of records for two semesters.
- Tutored students of the Flagship Program.

### **Binational and Cultural Center of Brazil-United States**

Belém, PA, Brazil

*Education USA adviser and English Teacher*

from August 2020 to March (2021)

- Promoted US education in Brazil.
- Assisted Brazilian Students applying to US Universities.
- Managed US Department sponsored programs in the Binational Center.

### **Yale University**

New Haven, CT – USA

Fulbright Foreign Language Teaching Assistant

2019-2020 academic year

- Planned and taught classes of Portuguese 101 (elementary level)
- Organized events to promote Brazilian culture within the campus.

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## **Federal University of**

### **Pará**

Bragança, Pará, Brazil

*Substitute Lector*

February 2018 to July 2019

- Planned and taught entire courses related to Literature, Linguistics and Teaching English as a Second Language (TESOL).
- Participated in administrative meetings of the faculty.
- Delivered teacher trainings, corrected lesson plans, and supervised mock class sessions and academic papers on teaching pedagogy.
- Visited different campuses in the countryside of Pará, getting in touch with different realities and adapting to different resources available in rural cities of the Amazon.

## **VOLUNTEER/COMMUNITY SERVICE**

### **Grupo + Unidos**

August 2024 – now

- I am a career and academic mentor for participants of +Unidos Projects that aim to empower black and Indigenous scholars and young professionals of Brazil.

## **OTHER RELEVANT EXPERIENCES**

- In 2020 I Collaborated with the Regional English Office (RELO Brazil) by facilitating a Massive Open Online Course (MOOC) camp on teaching methodology to English teachers from Pará, many of them working at public schools.

## **PUBLICATIONS**

- Cruz, Ivo Antonio de Matos Cruz, Faciola. Rosana Assef. “Using warm-up activities to teach linguistic variation for the languages without borders students at UFPA”. *Variations et dynamiques langagières – IV CIDS, Paris*, edited by Abdelhak Razky, Inès Sfar, Olivier Soutet, Salah Mejri, Université Paris Sorbonne, 2019, p.p 229 -241 [https://geolinterm.com.br/cids2016/wp-content/uploads/2019/11/ACTES\\_IV-CIDS\\_final.pdf](https://geolinterm.com.br/cids2016/wp-content/uploads/2019/11/ACTES_IV-CIDS_final.pdf)

## **EDITORIAL ACTIVITIES**

Editorial Board Member

Revista Digital dos Estudantes de Português da Yale, ed. 2019-2020 (v.1, n.1) ISSN 2770-1654

Yale University – [2019 -2020]

## **PAPER PRESENTATIONS**

- Mulheres e plantas: o pensamento vegetal em *Flor de Gume* (2020), de Monique Malcher. 76<sup>th</sup> KFLC: The Languages, Literatures, and Cultures Conference (virtual format) on April 20th -22nd , 2023.
- Healers and plants: the vegetal thinking in a pajé's autobiography. 26th Annual Conference on the Americas at the University of Georgia (UGA) in Athens, GA on February 17 & 18, 2023.
- A Decolonial Look on the Oppressions Narrated by an Amazonian Shaman. MLA conference on January 5<sup>th</sup> 2024.
- O Resgate de Wahutedew'á e o reflorestar epistemológico no tempo em A terra dos mil povos XVII Congress of BRASA at San Diego State University on April 3-6, 2024.
- O reflorestar epistemológico como instrumento formativo na literatura infantil: uma análise de *História de índio e Histórias que ouvi e gosto de contar* (2012), de Daniel Munduruku. 77<sup>th</sup> Kentucky Foreign Language

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Conference. April 18th, 2024

- A jornada autobiográfica da pajé em *O mundo místico dos caruanas da Ilha do Marajó*, de Zeneida Lima. American Portuguese Studies Association Conference at Brown University on October 3-5, 2024.
- The autobiographical journey of the pajé in *O mundo místico dos caruanas da Ilha do Marajó*, by Zeneida Lima. Romance Languages Colloquium at the University of Georgia on October 9<sup>th</sup>.

### **ADDITIONAL SKILLS**

- **Languages:** Native Speaker of Portuguese, professional proficiency in English and professional proficiency in Spanish.